

Reading (PR)

[President's Office, Program Reviews, Academic Affairs (PR), Language Arts Division (PR)]

Student achievement has increased over the past four years. The department meets at least twice a year to review test results, including Reading proficiency scores and Student Learning Outcome (SLOs) assessment data. . In these meetings we determine our next steps and best practices. We demonstrate strategies and methods that produce results. In spring of 2012 one of our instructors attended a Reading Apprenticeship (RA) online course and a Leadership Community of Practice (Reading Apprenticeship trainer of trainers). Two additional instructors have enrolled in the Reading Apprenticeship online class and plan to attend the leadership training in summer of 2013. Reading Apprenticeship is indentified as a best practice in the Basic Skills Initiative Handbook (poppy copy). The entire Reading department, in-class tutors, and Directed Learning Activity(tutors received initial training in RA in August 2012. The department continues to expand and refine the Directed Learning Activity and In-class tutor program. These supports are enabling students to increase their success in their reading classes.